



WHEATON ACADEMY

HIGH SCHOOL ROADMAP

A Quick Guide to Your
Student's Four Years of
Innovative Learning at
Wheaton Academy

WHEATON ACADEMY IS A
RECIPIENT OF THE
NATIONAL BLUE RIBBON AWARD





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This quick guide is designed to help you understand the course progression for each department at Wheaton Academy. Throughout this booklet, you'll also find sample student schedules that reflect the breadth of customization available to students with varying interests and passions.

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For more information about each of our courses, please consult our [Curriculum Guide](#).



YOUR ACADEMIC JOURNEY STARTS HERE

At Wheaton Academy, you will experience innovative, cross-disciplinary learning opportunities grounded in Biblical truth. As a standard bearer for academic excellence among private Christian schools, we will provide an unmatched educational experience. And don't just take our word for it—we've been named a high performing National Blue Ribbon School by the US Department of Education. From our extensive catalog of AP courses, to our cutting-edge MASTER certificate program, to our two-week Winterim term packed with specialized courses, internships, and travel options, you have so many choices as you customize your education to reflect your passions and giftings.

Find out more at
WHEATONACADEMY.ORG/ACADEMICS

SCHEDULE BASICS

2 SEMESTERS a school year

7 CLASS PERIODS each semester

YEAR LONG CLASSES and **SEMESTER CLASSES**

Select courses offered during **SUMMER ACADEMY**
(See Curriculum Guide)

BEFORE AND AFTER SCHOOL OPTIONS to meet yearly PE requirement

GRADUATION REQUIREMENTS can be found in the Curriculum Guide

STUDY HALL available upon request

THESE COULD BE YOUR HIGH SCHOOL CLASSES

Sample Schedule

This student pursues a true liberal arts education while at Wheaton Academy, discovering passions through classes over a four year sequence. The schedule below provides this student with the academic excellence of Wheaton Academy while not selecting a specific area of emphasis.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Expository Preaching
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition	English III: American Literature and Research	*Modern Literature and Composition *Shakespeare
<i>Math</i>	Foundations of Algebra	Algebra I	Foundations of Geometry with Statistics	Intermediate Algebra
<i>Science</i>	Physics	Chemistry	Biology	*Intro to Robotics
<i>Social Studies</i>		World Civilizations	United States History *Intro to Psychology *Introduction to Economics & Personal Finance	*US Government & Current Issues AP Psychology
<i>Fine Arts</i>	Orchestra *Intro to Ceramics *Intro to Illustration	Orchestra	Orchestra	Orchestra *Music Theory & Composition
<i>Language</i>	French I	French II		
<i>Health/PE</i>		*Intro to Dance	*Strength & Conditioning	*Advanced Topics in Health ^Fitness for Life

*indicates a semester-long course

^indicates a before/after-school PE option

SUMMER	Intro to Health and Fitness Intro to Historical Inquiry	Communication for the 21st Century		
WINTERIM	American Sign Language Rock Climbing	Intro to Improv Food around the World	Service Projects How to Build a Start Up	Internship at a Production Studio

THE GENERALIST



This schedule is similar to the first high school schedule but doesn't include summer courses. Students take the required number of credits for graduation and enjoy choosing a few electives to broaden their learning experience. For example, this student was able to take a few AP courses, a world language, and fine arts electives.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Philosophy: From Plato to Gadamer (Adv)
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition (Adv) *Communication for the 21st Century	AP English Language and Composition	AP English Literature and Composition
<i>Math</i>	Geometry with Statistics (Adv)	College Algebra (Adv)	Precalculus	
<i>Science</i>	Physics (Adv)	Chemistry (Adv)	Biology	Anatomy/Physiology (Adv)
<i>Social Studies</i>	*Intro to Historical Inquiry	AP Modern World History	United States History *Introduction to Economics & Personal Finance	*US Government & Current Issues *Intro to Sociology
<i>Fine Arts</i>	*Intro to Media Arts *Percussion Studies	Percussion Ensemble	*WATV	*Music History *Photography
<i>Language</i>	Spanish I	Spanish II	Spanish III	AP Spanish Literature and Culture
<i>Health/PE</i>	*Intro to Health & Fitness	^Zero Hour Performance Program	*Strength & Conditioning	*Advanced Topics in Health *Advanced Strength & Conditioning

*indicates a semester-long course

^indicates a before/after-school PE option

WINTERIM	Activities for Lifetime Fitness How to Play the Ukulele	France, Germany, and the Alps Trip	Internship at Northwestern Medicine	Internship at Tyndale House Publishing
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HUMANITIES CURRICULUM

Core Objectives



English

9th	10th	11th	12th
English I: Critical Analysis and Interpretation or English I: Nineteenth Century Literature <i>Communication for the 21st Century by the end of Sophomore Year</i>	English II: World Literature and Composition or English II: World Literature and Composition (Adv)	English III: American Literature and Research or AP English Language and Composition	Modern Literature and Composition and one Senior English course or AP English Literature and Composition

Electives and Senior English courses are listed in the English section of the [Curriculum Guide](#).

Social Studies

9th	10th	11th	12th
Intro to Historical Inquiry	World Civilizations or AP Modern World History or AP Art History	U.S. History or AP U.S. History	U.S. Government and Current Issues or Comparative Government or AP U.S. / AP Comparative Government and Politics

Electives are listed in the Social Studies section of the [Curriculum Guide](#).

BUSINESS & INNOVATION

Core Objectives

EXPLORE FOR-PROFIT
& NON-PROFIT
BUSINESS

CRITICAL
THINKING & METHODS
OF INNOVATION

IMPACTFUL
CHRISTIAN
LEADERSHIP

INTERACTIVE
PROBLEM SOLVING

Suggested Course Progression

While only one economics course is required for graduation, students who desire to specialize in Business should consider the following course progression.

9th	10th	11th	12th
Business Principles	Introduction to Economics and Personal Finance	The Business of... or Marketing & Communications for Business or Introduction to Entrepreneurship or Introduction to Accounting or Introduction to Wealth Management	Entrepreneurship II: INCubatorEdu (Adv) or AP Economics (AP Macroeconomics & AP Microeconomics) or any of the 11th grade electives
Business Club			
Internship			
Winterim Trip: Dominican Republic			

See the Business section of the [Curriculum Guide](#) for more information.

Consider specializing in Business...

Learn more about our Business Program at wheatonacademy.org/business



THE BUSINESS ENTREPRENEUR



Like never before, today's Christian leaders of for-profit and non-profit organizations need to adapt and lead through disruptive change. The Business Entrepreneur student will learn to think about ways to adapt an organization, redefine its operating model, and position its products, services, or mission to accommodate needs for both today and the future. This student's experiences can build competencies necessary for a successful professional business career at a for-profit or not-for-profit organization.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Topics in Science and Biblical Truth
<i>English</i>	English I: Nineteenth Century Literature	English II: World Literature and Composition *Communication for the 21st Century	English III: American Literature and Research	*Modern Literature and Composition *Memoirs: Perspectives Through Nonfiction
<i>Math</i>	Algebra I	Geometry with Statistics	Algebra II	Statistics and Data Science
<i>Science</i>	Physics	Chemistry	Biology	
<i>Social Studies</i>	* Business Principles *Intro to Historical Inquiry	World Civilizations * Intro to Economics and Personal Finance	United States History *Intro to Psychology * The Business of... * Intro to Entrepreneurship * Entrepreneurship II: INCubatorEdu (Adv)	*US Government & Current Issues AP Psychology AP Economics * Intro to Wealth Management
<i>Fine Arts</i>	*Intro to Illustration			* Graphic Design I
<i>Language</i>	Chinese I	Chinese II		
<i>Health/PE</i>	*Intro to Health and Fitness	*Strength and Conditioning	*Strength & Conditioning	*Advanced Topics in Health ^Fitness for Life

*indicates a semester-long course

^indicates a before/after-school PE option

WINTERIM	Design Thinking Cybersecurity	Dominican Republic Trip (Kids Alive)	Internship at Aquascape	Internship at Project World Impact
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BIBLE

Core Objectives

STUDY, INTERPRET, & APPLY SCRIPTURE	DEVELOP A CHRIST-CENTERED BIBLICAL WORLDVIEW	DEEPEN DISCIPLESHIP PRACTICES	UNDERSTAND MISSION AND PURPOSE
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9th	10th	11th	12th
Foundations of Faith	Life of Christ	Spiritual Formation	Doctrine <i>and one Senior Bible Course</i>

<p>Freshman year, we lay the foundation for our Bible curriculum. A full understanding of the Bible rests on a knowledge of the Old Testament and how it points to Jesus in the New Testament.</p>	<p>Sophomore year, we spend time working through the four Gospels so we can respond to the question Jesus posed to His disciples in Phillipi—"Who do people say that I am?" We believe that this question is the most important question a person will ever have to answer, so we spend a semester preparing students to answer for themselves.</p>	<p>Armed with an understanding of the totality of Scripture, junior year focuses on the question, "How do believers grow in their faith?" Students learn the difference between justification and sanctification as they learn to practice spiritual disciplines.</p>	<p>As seniors, our students study the fundamental beliefs of Christianity. Our goal is for students to know exactly what a person who lives a life committed to Scripture believes.</p>
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Electives and Senior Bible courses are listed in the Bible section of the [Curriculum Guide](#).

SCIENCE

All students are required to take the following science courses as a part of our MASTER Program:

			
	PHYSICS	CHEMISTRY	BIOLOGY
SKILLS	<i>Students focus on data gathering, organization, and inquiry in simple systems.</i>	<i>Students refine technique and data analysis with more complex chemical systems.</i>	<i>Students further hone their questioning and apply skills to highly intricate living systems.</i>
SAMPLE CONTENT	Electromagnetism determines how particles of different charges are attracted to one another.	Patterns of attraction between particles determine chemical bonds in molecules.	The bonding patterns in molecules determine the way they interact in living systems.
	Energy is conserved throughout physical interactions.	Chemical reactions conserve energy through breaking and forming bonds.	Living things have complex systems for capturing the energy of chemical reactions.
MATH INTEGRATION	Students describe the world using basic concepts of Algebra and Geometry, establishing a foundational integration.	Students predict outcomes of reaction and evaluate yields through the application of more advanced mathematical concepts.	Students evaluate patterns among living systems through statistics and linear models.

WHY START WITH PHYSICS?

Students benefit when they start high school with a foundational understanding that the world is governed by physics laws, is comprised of particles and waves, and acts according to predictable patterns (the core concepts of Physics). Chemistry builds on that knowledge, as does Biology, and, by teaching Physics first, we can dive deeper, explain more, and draw stronger connections among the concepts in our other science courses.

DOESN'T PHYSICS INCLUDE ADVANCED MATH?

Starting high school science with Physics is often confusing to those who tend to associate Physics with Calculus and Advanced Mathematics. The concepts of Physics, however, are foundational and can help students explain the world algebraically starting freshman year. Of course, Calculus is important, and we encourage students wanting to pursue Physics beyond graduation to take AP Physics their junior or senior year.

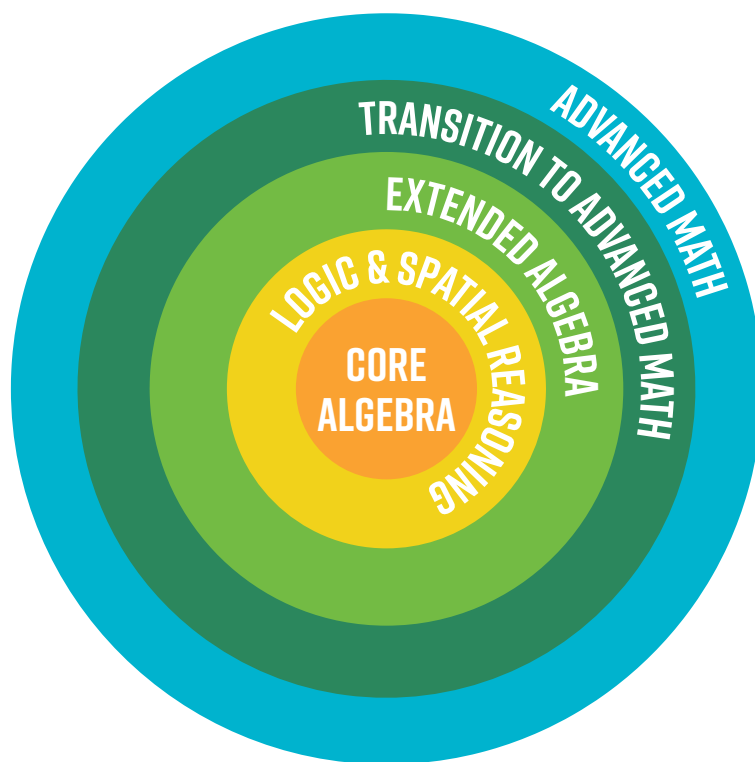
See the Science section of the [Curriculum Guide](#) for more information and additional Science courses.

MATH

HOW DO I DECIDE WHICH COURSES TO TAKE AND WHEN TO TAKE THEM?

Using the graph as a reference, all students start at the center and move outward. When students demonstrate mastery at one level, they are ready to take a course in the next level. Once they have mastered Extended Algebra, students may also choose to take multiple courses at one level such as Precalculus and Statistics.

Students are initially placed in a specific Math course at the beginning of freshman year. As they progress through the curriculum, however, they can decide which courses to take based on demonstrated proficiencies and earned grades. By senior year, a majority of our students decide to pursue advanced mathematics either through Calculus or Statistics, with a sizable portion opting to take courses in both areas. However, only three years of Math are required to graduate.



CORE ALGEBRA

*Foundations of Algebra
Algebra I*

LOGIC & SPATIAL REASONING

*Foundations of Geometry with
Statistics
Geometry with Statistics (Reg/Adv)*

EXTENDED ALGEBRA

*Intermediate Algebra
Algebra II
College Algebra (Adv)*

TRANSITION TO ADVANCED MATH

*Statistics and Data Science
Precalculus (Reg/Adv)*

ADVANCED MATH

*Calculus
AP Calculus AB
AP Calculus BC
AP Statistics
Capstone Course*

HOW DOES WHEATON ACADEMY DECIDE WHERE TO PLACE STUDENTS?

Students entering Wheaton Academy are placed in Math courses based on two criteria: the student's 8th grade Math enrollment and the score earned on the Math placement exam. Of the two, the score on the Math placement exam is most helpful in determining placement, as it shows what a student is capable of doing regardless of the classes formally taken. Because the mastery of key skills is essential for success in later courses, accurate placement is very important. Freshmen may start their Math sequencing at *any level* within the graph above *if proficiency of key skills in the graph's previous level* is demonstrated through the Math placement exam.

See the Math section of the [Curriculum Guide](#) for more information.

THE FUTURIST



Planning ahead is always valuable and we know that some students enter high school with a very clear focus on what they want their future to look like. With the futurist schedule, Wheaton Academy students can focus on their future goals and prepare for their college experience through advanced placement classes. By following this type of schedule, other students have entered college with enough college credits to start with sophomore status, saving an entire year of college tuition.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Expository Preaching
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition (Adv) *Communication for the 21st Century	AP English Language and Composition	AP English Literature and Composition
<i>Math</i>	College Algebra (Adv)	Precalculus (Adv)	AP Calculus BC	
<i>Science</i>	Physics (Adv)	AP Chemistry	AP Biology	AP Environmental Science AP Physics
<i>Social Studies</i>	*Intro to Historical Inquiry	AP Modern World History	AP United States History AP Psychology	AP U.S. / AP Comparative Government and Politics AP Economics
<i>Fine Arts</i>	*Intro to Media Arts *WATV	*Pre-AP Studio Art *AP Studio Art		
<i>Language</i>	Spanish II (Adv)	Spanish III (Adv)	AP Spanish Language and Culture	AP Spanish Literature and Culture
<i>Health/PE</i>	*Intro to Health and Fitness	^Fitness for Life	^Fitness for Life *Advanced Topics in Health	^Fitness for Life

*indicates a semester-long course

^indicates a before/after-school PE option

SUMMER		Accelerated Chemistry (Adv)	Biology	
WINTERIM	Worship Leading and Beginner Guitar Women's Self Defense	American Sign Language Military Intelligence	Internship at FONA	South Korea Trip

MASTER PROGRAM

MASTER stands for Mathematics, Applied Science, Technology, Engineering, and Research. Every student at Wheaton Academy participates in the MASTER Program by taking Math and Science classes throughout high school. In addition to these core classes, the MASTER program also provides students with cutting edge opportunities in robotics, technology, engineering, and laboratory research. In doing so, we train leaders with the skills and wisdom to serve as God's people in some of the most exciting and innovative fields in the world today.

MASTER Courses

Mathematics	Applied Science	Technology	Engineering	Research
Geometry with Statistics Geometry with Statistics (Adv) Algebra II College Algebra (Adv) Precalculus Precalculus (Adv) Statistics and Data Science AP Statistics AP Calculus AB AP Calculus BC	Physics Physics (Adv) Chemistry Chemistry (Adv) Biology Biology (Adv) Anatomy/Physiology AP Physics AP Chemistry AP Biology AP Environmental Science	Intro to Programming Advanced Programming Intro to Robotics Advanced Robotics Networking AP Computer Science	3D Design and Fabrication Engineering Essentials (PLTW) Principles of Engineering (PLTW) Engineering Design MASTER Capstone Project	Genetics and Biological Research AP Seminar AP Research Topics in Science and Biblical Truth Animal Behavior I Animal Behavior II

See the MASTER Program section of the [Curriculum Guide](#) for more information.

Consider specializing in the MASTER Program...

Learn more about the MASTER Program and how to earn a MASTER Scholar designation on your diploma at wheatonacademy.org/MASTER-program



Consider joining the Academy By Design cohort...

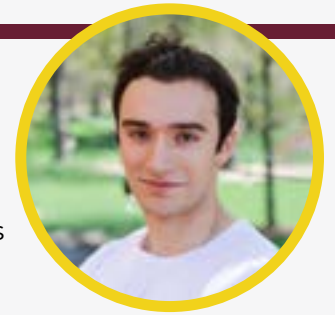
Academy by Design is a flexible, project-oriented, four-year cohort that empowers students to purposefully engage with challenges that matter to them and their communities. Learn more about the application process at wheatonacademy.org/academy-by-design



Consider Certification through Project Lead the Way...

Project Lead the Way is an organization that facilitates the development of future engineers and helps students become eligible for scholarships and internships. Learn more about how Wheaton Academy is partnering with Project Lead the Way in our Curriculum Guide.

THE MASTERMIND



At Wheaton Academy, we call the traditional STEM Program the MASTER Program, and every student is a part of this program at some level. Some students who want to focus solely on studies in the disciplines of Math, Applied Science, Technology, Engineering, and Research. This student has a MASTER Scholar designation on his high school diploma because he chose electives within the MASTER Program and met the MASTER Scholar designation credit requirement.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Topics in Science and Biblical Truth
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition *Communication for the 21st Century	English III: American Literature and Research *AP Seminar	AP English Literature and Composition
<i>Math</i>	College Algebra (Adv)	Precalculus (Adv)	AP Calculus AB	AP Statistics
<i>Science</i>	*Genetics and Biological Research *Engineering Essentials (PLTW) *Principles of Engineering (PLTW) Physics (Adv)	Chemistry (Adv) *Intro to Programming *Intro to Robotics	*Advanced Programming Biology (Adv) *Networking	AP Chemistry AP Physics MASTER Capstone Project
<i>Social Studies</i>	*Intro to Historical Inquiry	AP Modern World History *Introduction to Economics & Personal Finance	AP United States History	AP U.S. / AP Comparative Government and Politics
<i>Fine Arts</i>	*Intro to Media Arts		*Photography	
<i>Language</i>				
<i>Health/PE</i>	*Intro to Health and Fitness	*Intro to Dance	*Advanced Topics in Health ^Off-Campus Sport	^Off-Campus Sport

*indicates a semester-long course

^indicates a before/after-school PE option

WINTERIM	Basic Car Mechanics Design Thinking	Animation and 3D Design Exploring Architecture and Design	Astronomy Aviation	Internship at Fermilab
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FINE ARTS

Two semesters of Fine Arts classes are required for graduation.

Note that co-curriculars are available for most of these areas as well.

Performing Arts	
Suggested Path	Course Progression
Musical Theater	Start with Musical Theater Studies, then begin to specialize in one or more areas Musical Theater Studies → Choral Ensembles → Dance Classes → Drama Classes
Instrumental Ensembles	Select an ensemble Band Orchestra Percussion
Dance	Develop through three levels of dance class (Can also count for P.E. Credit) Intro to Dance → Intermediate Dance → Advanced Dance
Singing	Progress through two levels of choral ensembles Men's Ensemble Women's Chorale → Concert Choir
Acting	Develop through two levels of Drama classes, each may be taken twice Drama Studies → Advanced Drama Studies
Music	Music Theory and Composition → AP Music Theory
	Intro to Piano → Intermediate Piano
	Music History
Visual and Media Arts	
Course Progression	
Media Art	Intro to Media Art → Graphic Design I → Photography
	Video Production → Advanced/Competitive Video
	WATV
	Sports Broadcasting (Can also count for P.E. Credit)
2D Visual Art	Intro to Illustration → Intermediate Illustration → Advanced Illustration
	Pre-AP Studio Art → AP Studio Art
3D Visual Art	Intro to Ceramics → Intermediate Ceramics → Advanced Ceramics
	Sculpture
Art & Faith	Created: Seeing the Invisible and Visible

THE ARTIST



Whether it is performing arts or visual arts, Wheaton Academy can customize a student's schedule to explore passions and crafts. While students learn the basics in various disciplines, they are encouraged in the experimental nature of the arts and mentored to grow as artists and performers. Paired with excellent academics, creativity will flow out of every student dedicated to growing as an artist.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Authentic Discipleship *Expository Preaching
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition (Adv)	English III: American Literature and Research	*Creative Writing *Shakespeare *Modern Literature and Composition
<i>Math</i>	Algebra I	Geometry with Statistics	Intermediate Algebra	
<i>Science</i>	Physics	Chemistry	Biology	
<i>Social Studies</i>		AP Art History	AP United States History	*US Government & Current Issues Introduction to Economics & Personal Finance
<i>Fine Arts</i>	Band *Introduction to Ceramics *Musical Theatre Studies	Band	Band *Intro to Illustration *Sculpture	Band *Pre-AP Studio Art: 2D Design & Drawing *AP Studio Art: 2D Design & Drawing *Created: Seeing the Invisible and Visible
<i>Language</i>	Spanish I	Spanish II (Adv)		
<i>Health/PE</i>		*Intro to Dance	*Intermediate Dance	*Advanced Dance

*indicates a semester-long course

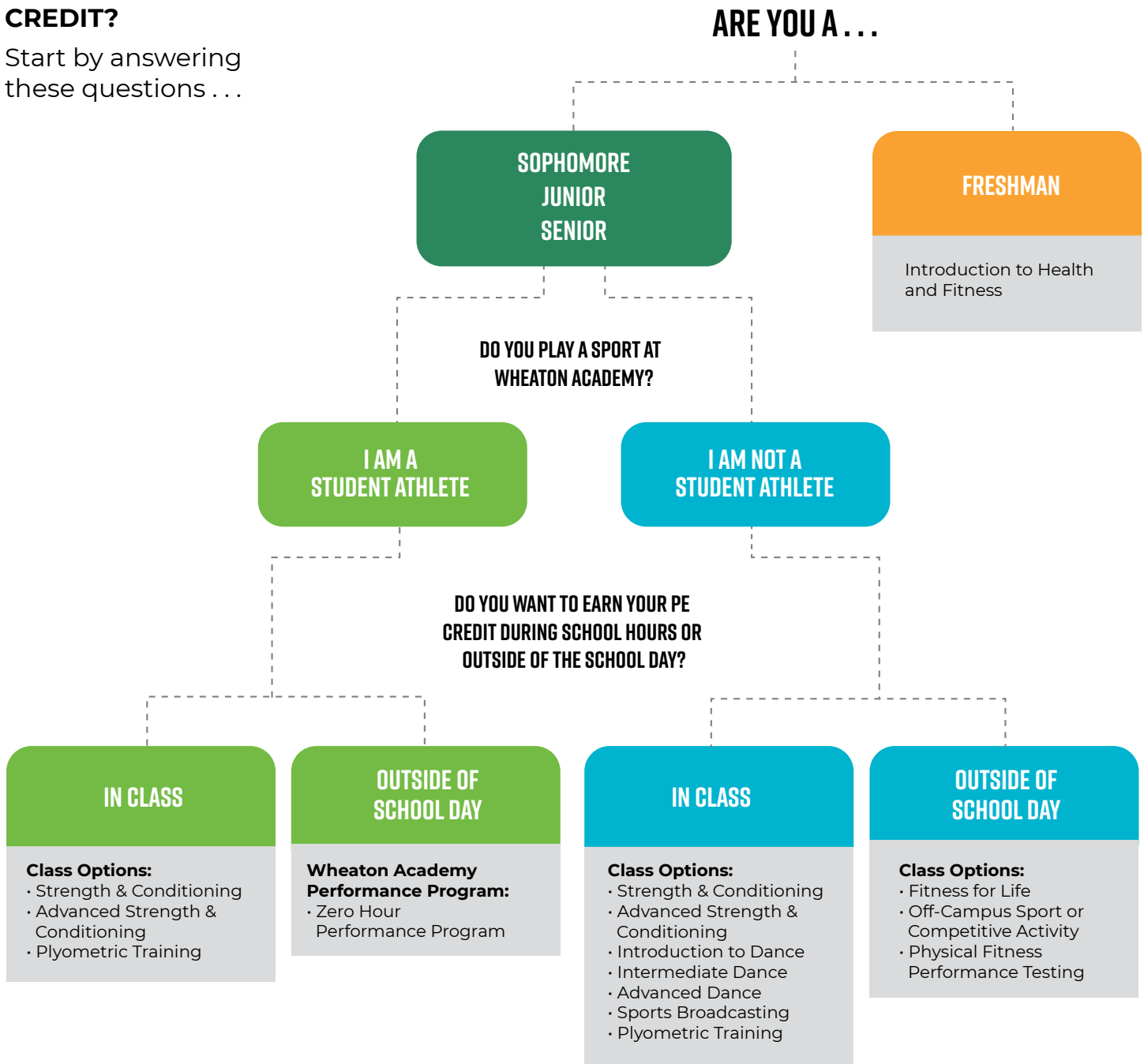
SUMMER	Intro to Health and Fitness Intro to Historical Inquiry	Communication for the 21st Century Introduction to Media Arts	Advanced Topics in Health	
WINTERIM	Cricut 101 Finding Joy in Painting	Intro to Photography Traditional Hand Tool Woodworking	Puerto Rico Trip	Internship at a Design Firm

PHYSICAL EDUCATION

In order to graduate, students must meet one PE requirement for each of their four years in high school, one of which must include Introduction to Health and Fitness during their freshman year. All students will be required to complete Advanced Topics in Health by their senior year.

HOW DO I GET MY PHYSICAL EDUCATION CREDIT?

Start by answering these questions . . .



THE ATHLETE



Students often come into Wheaton Academy with their eyes set on the outstanding athletic programs and opportunities offered. The athlete schedule helps a student focus on developing the whole self through excellent academic opportunities and quality fitness training and coaching. This athlete took PE classes during the school day and focused on Business classes as electives. While students at Wheaton Academy excel on the athletic field, it all starts in the classroom.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Apologetics & Evangelism
<i>English</i>	English I: Critical Analysis and Interpretation	English II: World Literature and Composition *Communication for the 21st Century	English III: American Literature and Research	*Modern Literature and Composition *Advanced Communication Studies
<i>Math</i>	Algebra I	Geometry with Statistics	Algebra II	Precalculus
<i>Science</i>	Physics (Adv)	Chemistry (Adv)	Biology (Adv)	*Engineering Essentials (PLTW)
<i>Social Studies</i>	*Intro to Historical Inquiry	World Civilizations *Business Principles	AP United States History *Intro to Economics & Personal Finance *Intro to Accounting	*US Government and Current Issues *Intro to Entrepreneurship *Entrepreneurship II: IncubatorEDU (Adv)
<i>Fine Arts</i>	*Video Production *Intro to Media Arts		*WATV	*Advanced/Competitive Video *Sports Broadcasting *Intro to Dance
<i>Language</i>	Chinese I	Chinese II		
<i>Health/PE</i>	*Intro to Health & Fitness	*Strength and Conditioning	*Advanced Strength and Conditioning *Advanced Topics in Health	*Plyometric Training

*indicates a semester-long course

WINTERIM	Art of Competition Rock Climbing	Basketball Team Trip	Gainz and Glory Activities for Lifetime Fitness	Internship with the Chicago Bears
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WORLD LANGUAGES

Core Objectives

	INTERPRETIVE COMMUNICATION	INTERPERSONAL COMMUNICATION	PRESENTATIONAL COMMUNICATION	CULTURAL UNDERSTANDING
LANGUAGE SKILLS	READING	WRITING	LISTENING	SPEAKING

Language Courses

Spanish	French	Chinese	Latin
Spanish I	French I	Chinese I	Latin I (Online)
Spanish II (Reg/Adv)	French II (Reg/Adv)	Chinese II	Latin II (Online)
Spanish III (Reg/Adv)	French III (Adv)	Chinese III	Latin III (Online)
Spanish IV	French IV (Adv)	Chinese IV	
AP Spanish Language and Culture	AP French Language and Culture		
AP Spanish Literature and Culture			

See the World Languages section of the [Curriculum Guide](#) for more information.

Consider specializing in Global Studies...

Learn more about earning a Global Studies Certificate designation on your diploma through one of two options at wheatonacademy.org/globalstudies



THE RENAISSANCE SCHOLAR

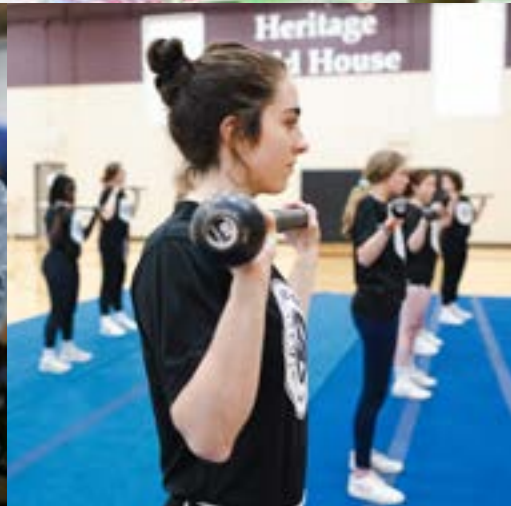


Some students have sincere interest in a little bit of everything, and to pigeon-hole them into a fixed schedule would stifle their creativity. These students can follow the renaissance scholar schedule to not only excel academically but thrive in fine arts and on the athletic field. Wheaton Academy offers individualized learning paths. The combination of Summer Academy Enrollment and taking PE classes during the school day allows this student to have additional time for after-school commitments.

	GRADE 9	GRADE 10	GRADE 11	GRADE 12
<i>Bible</i>	Foundations of Faith	*Life of Christ	*Spiritual Formation	*Doctrine *Authentic Discipleship
<i>English</i>	English I: Nineteenth-Century Literature	English II: World Literature and Composition (Adv)	AP English Language and Composition	AP English Literature and Composition
<i>Math</i>	Geometry with Statistics (Adv)	College Algebra (Adv)	Precalculus (Adv)	AP Statistics
<i>Science</i>	Physics (Adv) *3D Design and Fabrication	Chemistry (Adv)		
<i>Social Studies</i>	*Intro to Historical Inquiry	AP Modern World History	AP United States History	AP Psychology *Introduction to Economics & Personal Finance
<i>Fine Arts</i>	*Musical Theatre Studies *Men's Ensemble	Men's Ensemble	*Drama Studies *Advanced Drama Studies Concert Choir	*Advanced Drama Studies Concert Choir
<i>Language</i>	French I	French II	French III (Adv)	
<i>Health/PE</i>		*Strength & Conditioning	*Strength and Conditioning	*Advanced Topics in Health *Sports Broadcasting

*indicates a semester-long course

SUMMER	Intro to Health and Fitness Intro to Media Arts	Communication for the 21st Century	Biology	
WINTERIM	Every Song Ever Intro to Podcasting	Costa Rica Trip	US Government DC Trip	Internship at a local Theatre



As a part of your annual Winterim experience, you will enjoy specialized classes, gain professional experience in an internship, and have the unique opportunity to travel the world on a variety of educational and missions trips.

WHEATONACADEMY.ORG/WINTERIM

COLLEGE READINESS

PERSEVERANCE

grit, resilience, continue toward goals in the face of struggles or difficulty—a better predictor of success than talent

SOCIAL INTELLIGENCE

discern the norms for social situations & relationships—conduct yourself appropriately

SELF-CONTROL

delay gratification—motivated to accomplish tasks & have a way to do so

GRATITUDE

pursue a lifestyle which recognizes & honors the blessings in life regardless of circumstances

PASSION

engagement rather than passivity & apathy—care about the problems that face our world & become a force for change

HOPE

view failure not as a reflection of ability or personal worth; understand your true identity in Christ



SOLI
DEO
GLORIA

**RELATIONSHIPS, EXCELLENCE, AND
SERVICE TO THE GLORY OF GOD**